

SUMMER 2020 REPORT

Summary of Summer
Scholars and
Engagement Programs



Summer Scholars

GOAL

The Centro SOL Summer Scholars Program is a 5-week program that was created in 2014 to expose bilingual students to careers in medicine, research, and healthcare while equipping them with the tools to make informed decisions about their education.

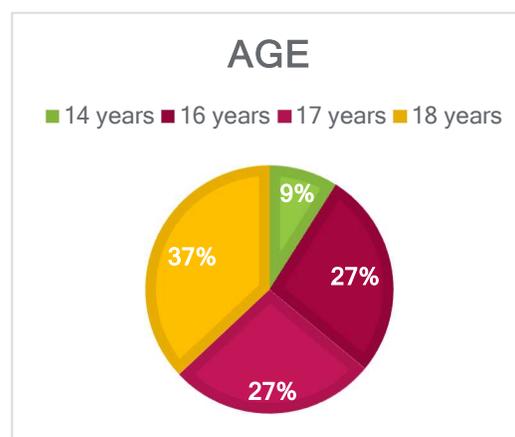
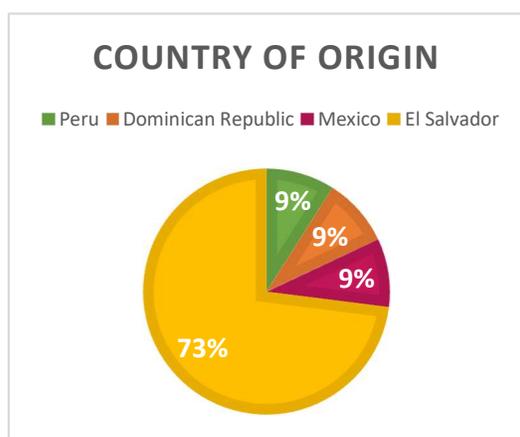
TIMELINE



Table 1: Application process for any youth interested in Summer Scholars program

APPLICANTS AND DEMOGRAPHICS

In total there were 149 applicants. Out of these applicants, 11 were chosen to enter the program. Five (5) of the applicants were previously part of the 2019 Summer Scholar cohort and were returning for a second summer. All the accepted youth were of Hispanic or Latino descent and only one (1) identified as male.



ACTIVITIES AND OUTCOMES

The program operates for five weeks, Monday through Friday, from 9:00AM to 3:00PM. For the summer of 2020, all activities were held online via zoom. Activities included:

- Professional development including creating and improving youth resumes and cover letters
- Workshops on college routes and financial aid options provided by College Bound
- Financial literacy training that improved youth's understanding of how to save money effectively
- Increased exposure to healthcare professionals from throughout the United States via live Zoom chats and interviews
- Research projects that were presented by all Summer Scholars to their fellow peers and mentors (video can be found [here](#)). The youth were taught how to properly read scientific journal articles and create effective and clear presentations
- Spanish workshops where students were encouraged to improve their Spanish writing and public speaking skills, including a presentation on these issues found [here](#).
- Weekly support groups that increased student comfort with expressing emotions and taught effective coping strategies.

Summer Engagement

GOAL

The Summer Engagement program is a 5 week program that specifically targets youth who face substantial administrative barriers and works to give those students the opportunities to gain soft skills while also helping them realize the importance of their bilingualism in a professional setting

TIMELINE

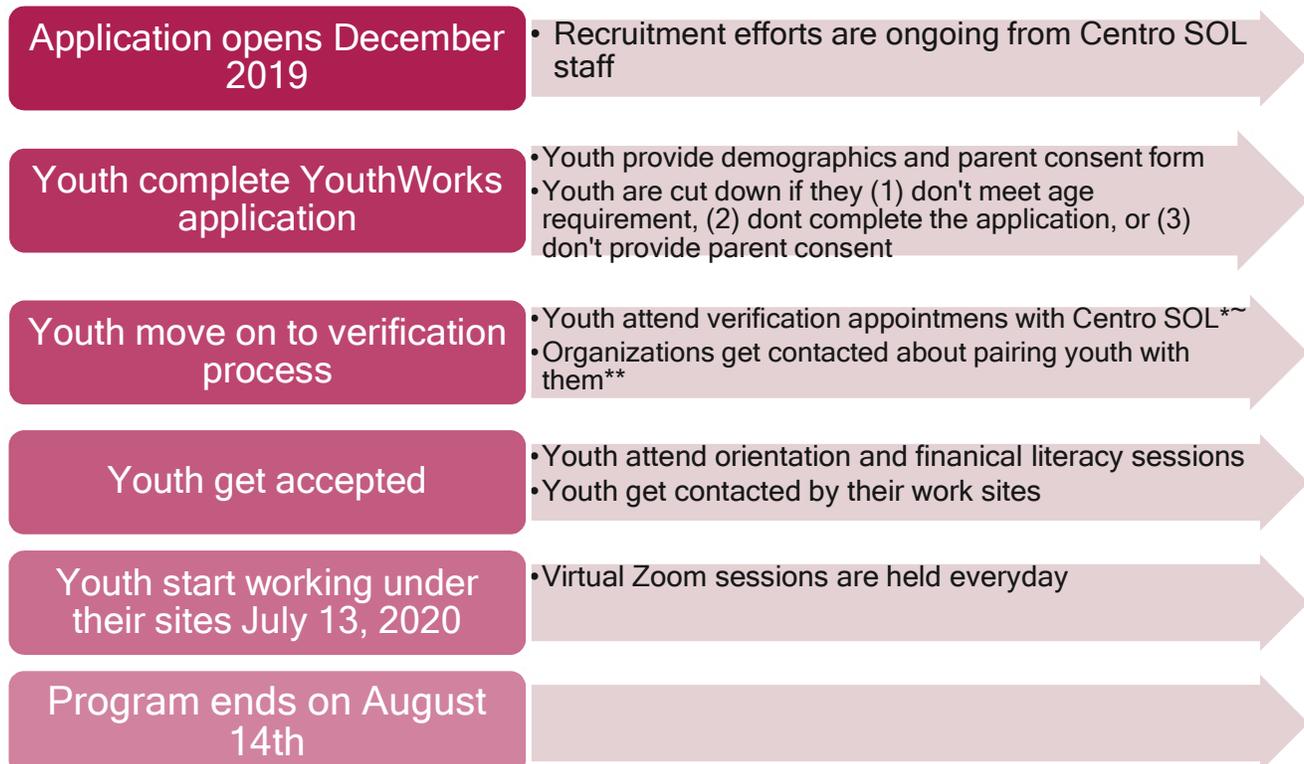


Table 2: Application process for any youth interested in Summer Engagement program.

**These verification appointments were canceled this year due to coronavirus concerns*

***These organizations are confirmed YouthWorks partner sites*

~ Here students were accepted if they responded to communication efforts from Centro SOL staff in a timely fashion

APPLICANTS AND DEMOGRAPHIC

For the 2020 Summer Engagement cohort, there were over 200 students that expressed some sort of interest in the program. A total of 107 youth completed the initial application, and 21 youth were accepted into the Engagement program. Three (3) youth were let go due to extraneous circumstances and one (1) was added from a separate waitlist. By the end of the summer, the cohort totaled 19 youth.

WORK SITES - PARTICIPATION AND PAIRING

Prior to the start date, Centro SOL contacted all the site supervisors to ask if they would take additional youth through the Centro SOL-Youthworks partnership. The youth were paired with 6 separate YouthWorks-approved sites, excluding Centro SOL.

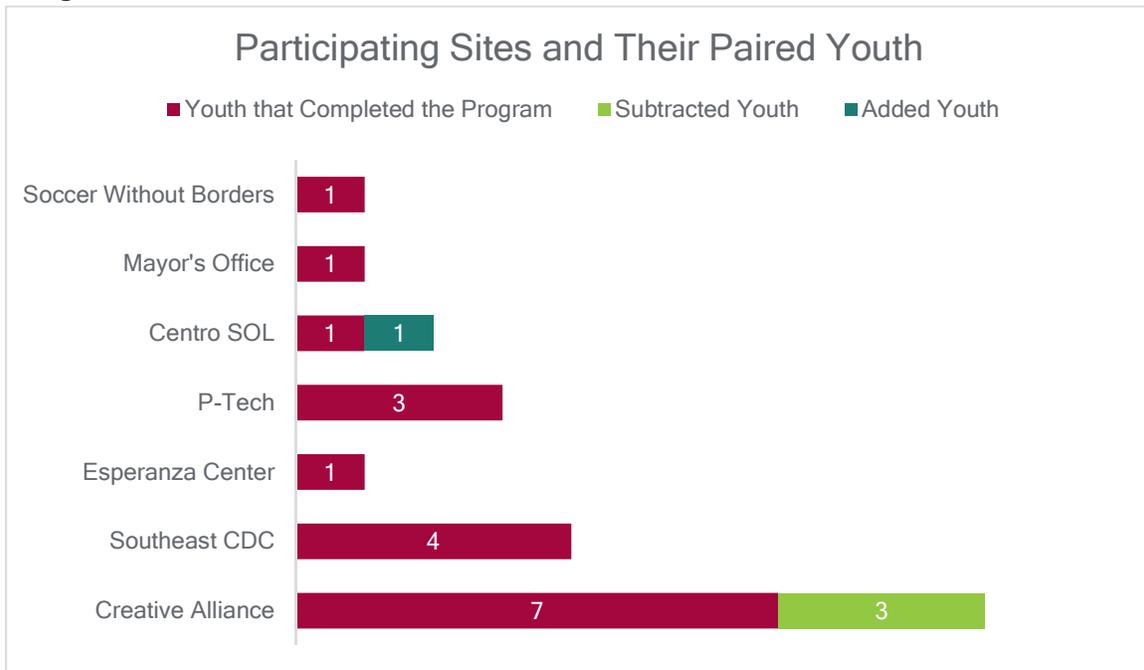


Table 2: Sites and the number of Summer Engagement Youthworkers they hosted.

ACTIVITIES AND OUTCOMES

- Creative Alliance
 - o Raising awareness of art as a profession through the ARTivisim Program. Other activities included working on their 10-year plan, learning how to budget, listening to guest speakers from Planned Parenthood, and getting a virtual college tour.
- Southeast CDC
 - o Conducted activities that would encourage life-planning and professional development. The students were also tasked with some civically engaged neighborhood projects.
- Esperanza Center
 - o Job training, financial literacy, and professional development sessions to successfully help lead "Community Champions". Community Champions is a program that teaches students about community leadership and supports them as they develop a service-learning project.

- P-Tech
 - Took outside classes to be able to obtain their associate degree faster. This site was very education-based and our students reported about their study habits and test taking experiences.
- Soccer Without Borders
 - Supported professional staff in getting the students to complete packets of work and homework on different lessons. The youthworker provided homework help and attended sessions to discuss community problems.
- Centro SOL
 - Provided support to different programs, such as food distribution and social media. Youth interacted with Baltimore Latinx families and helped the community in this pandemic.
- Mayor's Office
 - Worked on a project called "Go the Distance BMore!" This project focused on using multi-media to connect with the Baltimore youth during this pandemic. The student did a lot of campaigning and contacting people with larger media platforms to get this program started. This student was not only a part of the inaugural group, but also the only Latino present in the committee.